

Funder	Project Title	Funding	Institution
Department of Defense - Army	Telehealth Delivery of Treatment for Sleep Disturbances in Young Children with Autism Spectrum Disorder	\$0	Cleveland Clinic
Department of Education	Project MAINSAIL: - M.A. degree Interdisciplinary preparationN for Speech-language And early Intervention Leaders in ASD	\$249,953	San Diego State University
Department of Education	Exploring Multi-Level System Factors Facilitating Educator Training and Implementation of Evidence-Based Practices (EBPs)	\$490,362	University of California, Davis
Department of Education	Behavioral, Emotional, and Mental Health Supports in Schools: Collaborative Practices to Improve Special Educator and School Psychologist Training (Project BEAMS)	\$250,000	San Diego State University Foundation
Department of Education	Smooth Sailing: Teacher-directed intervention to improve outcomes for young children with ASD in general education classrooms	\$314,793	The Regents of the University of California at Riverside
Department of Education	Project Surfboard: Sustaining Practicies by Specialists on Autism Spectrum Disorder	\$0	San Diego State University
Department of Education	Project ALLIES: Autism Language and Learning in Inclusive Education Settings	\$250,000	San Francisco State University
Department of Education	LEAP Sustainability: Exploring Malleable Factors that Predict Teachers' Initial and Long-Term Fidelity	\$343,506	Colorado Seminary dba (doing business as) University of Denver
Department of Education	Unlocking Futures: An Online Master's Program in Secondary Transition Services for Students with High Needs Disabilities	\$249,997	George Washington University
Department of Education	Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$0	George Washington University
Department of Education	Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$0	Florida International University
Department of Education	Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$158,678	University of South Florida
Department of Education	Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs	\$249,381	Florida Atlantic University
Department of Education	Project OPERATE :Online Preparation of Educators and Researchers in Autism who Teach Effectively	\$250,000	Florida International University
Department of Education	Preparing special educators in autism spectrum disorders	\$0	University of Central Florida
Department of Education	Project Child	\$249,999	Bethune-Cookeman University
Department of Education	Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAIMESE)	\$250,000	Florida Memorial University
Department of Education	Autism Spectrum Specialized Education and Training (ASSET)	\$0	Florida State University
Department of Education	Preparing Special Education Teachers and Speech-Language Practitioners in Autism Spectrum Disorders	\$250,000	University of Central Florida
Department of Education	Training of Personnel to Serve School Age Children with Low Incidence Disabilities	\$250,000	University of Central Florida

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Department of Education	Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$0	University of Georgia
Department of Education	Collaborative Personnel Preparation in Autism (COPPA)	\$0	University of Georgia
Department of Education	Center for Autism and Behavioral Education Research (CABER Scholars)	\$206,776	The University of Georgia Research Foundation, Inc.
Department of Education	Project Ho'olako	\$247,569	University of Hawaii at Manoa
Department of Education	Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$0	University of Illinois at Urbana-Champaign
Department of Education	Para-Impact: Professional Development with Teacher-as-Coach for Paraeducators of Elementary Students with Moderate-to-Severe Developmental Disabilities	\$360,907	Purdue University
Department of Education	Factors Contributing to Academic, Social/Communication, and Behavioral Outcomes for Elementary Students with the Most Significant Cognitive Disabilities	\$314,576	University of Kansas Center for Research, Inc.
Department of Education	Development of an Intervention for Center-Based Early Childhood Care and Education Providers to Support Evidence-Based Instruction of Children with Developmental Disabilities	\$298,307	Hugo W. Moser Research Institute at Kennedy Krieger, Inc.
Department of Education	Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$0	University of Maryland, College Park
Department of Education	Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$0	University of Massachusetts Amherst
Department of Education	Interdisciplinary Preparation in Autism Services (IPAs)	\$230,121	Western Michigan University
Department of Education	Preparing Special Educators to Serve and Succeed in Diverse Communities	\$233,950	University of St. Thomas
Department of Education	School Psychology Specialization in Toddlers with ASD	\$249,946	University of Nebraska Lincoln
Department of Education	Dual License in Autism and Intellectual Disability	\$243,293	Nevada System of Higher Education
Department of Education	Hofstra Early Childhood Intervention Specialist Program	\$0	Hofstra University
Department of Education	Interdisciplinary Specialty Program in Autism	\$234,365	Nazareth College of Rochester
Department of Education	Preparing Interdisciplinary Practitioners for Working with Young Children with Autism who have High Intensity Needs and Their Families	\$248,838	University of North Carolina at Chapel Hill
Department of Education	Supporting Paraprofessionals' Use of Evidence-Based Practices for Students with Autism Spectrum Disorders	\$470,100	Univ of North Carolina, Chapel Hill
Department of Education	A Collaborative Approach to Training Special Educators and Speech-Language Pathologists	\$135,476	North Carolina Central University
Department of Education	Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$0	Univ of North Carolina, Chapel Hill

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Department of Education	Promoting System-Wide Implementation of Evidence-Based Practice for Students with Severe Disabilities through Multi-Tier Professional Development	\$117,457	Ohio State University
Department of Education	PANGEA: Preparing a New Generation of Early Autism educators	\$250,000	University of Oregon
Department of Education	Preparing Early Childhood Autism Specialties	\$249,993	Vanderbilt University
Department of Education	Preparation for Autism Spectrum Disorders (PASD)	\$249,158	University of Houston, Victoria
Department of Education	Project STArT: Systematic Training of Autism Teachers	\$0	University of North Texas
Department of Education	Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$0	University of Utah
Department of Education	Preparing BCBAs to Work with Students with Autism Spectrum Disorders	\$250,000	University of Washington
Health Resources and Services Administration	RCBA - Dental & Vision; secondary analyses	\$0	UCI
Health Resources and Services Administration	Supporting Preschool Teachers to Promote Physically Active Plan Among Children with ASD and DD	\$0	Northeastern University
Health Resources and Services Administration	ECHO Autism	\$0	University of Missouri
Health Resources and Services Administration	Practice Variation in the Assessment and Management of Attention Deficit Hyperactivity Disorder and Autism Spectrum Disorders by Developmental Pediatricians: A DBPNet Study.	\$0	Children's Hospital of Philadelphia
Health Resources and Services Administration	Extracting Electronic Health Record Data on Use of Psychotropic Medications in DBPNet: Costs, Feasibility and Practice Variation.	\$0	Children's Hospital of Philadelphia
National Institutes of Health	Understanding Family Economic Impact of Chronic Child Health Conditions	\$658,858	Kaiser Foundation Research Institute
National Institutes of Health	Sensory Adapted Dental Environments to Enhance Oral Care for Children	\$625,180	University of Southern California
National Institutes of Health	Adapting and Implementing an Integrated Care Model for Youth with Autism Spectrum Disorder and Psychiatric Comorbidity	\$203,256	University of California, San Diego
National Institutes of Health	Sensory Adapted Dental Environments to Enhance Oral Care for Children	\$79,568	University of Southern California
National Institutes of Health	Sensory Adapted Dental Environments to Enhance Oral Care for Children	\$375,251	University of Southern California
National Institutes of Health	Distribution of Child Mental Health Workforce and Health Care for Children with Autism	\$444,284	Rand Corporation
National Institutes of Health	Autism Adaptive Community-Based Treatment to Improve Outcomes Using Navigators (ACTION) Network	\$2,091,546	Florida State University
National Institutes of Health	The Effects of Medicaid Waivers on Autism Service Use and Expenditures	\$527,951	Pennsylvania State Univ Hershey Med Ctr

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National Institutes of Health	Improving Child-Treatment Fit in Autism Early Intervention	\$195,625	Drexel University
National Institutes of Health	Mobile-based Care for Children with Autism Spectrum Disorder Using Remote Experience Sampling Method (mCARE)	\$207,627	Marquette University
Organization for Autism Research	Training Paraprofessionals to Implement FCT with Students with Autism Who Use AAC	\$20,000	Koegel Autism Center, University of California, Santa Barbara
Agency for Healthcare Research and Quality	Enabling large-scale research on autism spectrum disorders through automated processing of EHR using natural language understanding	\$146,202	University of Arizona
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National Science Foundation	CRII: CHS: Human-Robot Collaboration in Special Education: A Robot that Learns Service Delivery from Teachers' Demonstrations	\$0	University of Massachusetts, Lowell
The New England Center for Children	Evaluation of Train to Code as a Remediation and Training Program for Training Teachers to Conduct Match-to-Sample Procedures	\$2,675	The New England Center for Children
The New England Center for Children	The use of video-modeling to increase procedural integrity across teachers	\$3,700	The New England Center for Children
The New England Center for Children	Increasing Procedural Integrity of Behavior Management Guidelines Using the Performance Diagnostic Checklist - Human Resources	\$0	NECC
The New England Center for Children	Examining the effect of behavioral skills training on social praise delivery in Malaysian classrooms	\$3,600	NECC
The New England Center for Children	Using Antecedent Strategies to Teach Implementation of a Brief Response Restriction Preference Assessment	\$0	NECC
The New England Center for Children	Assessment and Remediation of Procedural Integrity Errors on Task Analyses	\$2,675	NECC
The New England Center for Children	Multiple exemplar training and generality of prepositional concepts: Does training structure matter?	\$0	The New England Center for Children
The New England Center for Children	Increasing Behavior Data Collection Using the Performance Diagnostic Checklist - Human Services	\$0	NECC
The New England Center for Children	Evaluation of an Antecedent Training Package on Acquisition of Match-to-Sample Training Procedures	\$0	NECC/ University of Ulster
The New England Center for Children	Exploring a generative approach to teaching musical concepts	\$0	The New England Center for Children
Patient-Centered Outcomes Research Institute	Autism FORCE (Families, Organizations, Resources Completely Engaged) for Achieving Positive Patient Outcomes - Tier I	\$0	Tulane University School of Medicine/Tulane Center for Autism and Related Disorders
Patient-Centered Outcomes Research Institute	Autism FORCE (Families, Organizations, Resources Completely Engaged) for Achieving Positive Patient Outcomes - Tier II	\$0	Tulane University School of Medicine/Tulane Center for Autism and Related Disorders

